PARENTS' FEEDBACK ANALYSIS REPORT 2023-2024

SIUS COLLEGE

ST. ALOYSIUS COLLEGE ELTHURUTH, THRISSUR



Elthuruth, Thrissur, Kerala - 680 611, India

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1.4.1 Parents' Feedback Analysis Report (2023-2024)

PARENTS' FEEDBACK ANALYSIS REPORT

2023-2024

Mode of feedback collection	: Online through Google Forms
Target group	: Parents of St. Aloysius College Students:
	Academic Year 2023-2024

Introduction

At St. Aloysius College, parents play a crucial role in their children's academic journey and in shaping the overall development of the college. Their involvement goes beyond just supporting their children; their insights and feedback help the college create a better environment for all students. The college recognizes that parents have a unique perspective, and it's essential for them to have a voice in shaping the school's policies and practices. As parents entrust their children to the college, their feedback becomes a valuable resource. The college listens carefully to their suggestions and considers their good ideas to improve the curriculum, facilities, and overall experience. This two-way communication ensures that St. Aloysius College not only meets the educational needs of the students but also creates a nurturing environment where they can thrive.

Methodology

To gather feedback, a survey was shared with parents whose children studied at St. Aloysius College during the 2023-2024 academic year. The feedback form was sent through WhatsApp groups, either directly to parent groups or, where those weren't available, through student groups. The goal was to get insights into various aspects of the college's academic life. Parents were asked a range of questions covering the curriculum, academic environment, and the support provided to students. Responses were collected using a simple 5-point rating scale, allowing parents to express their opinions easily. The feedback was then compiled and analyzed to identify patterns, strengths, and areas that need improvement. The next section of this report provides an analysis of the feedback, summarizing the key findings from the responses, which are presented





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Criterion 1

1.4.1 Parents' Feedback Analysis Report (2023-2024)

Table 1: Parental Feedback on Their Children's College Experience

Sl. No.	Parents Feedback	Mean Score out of 5
1	How responsive is the teacher to your questions or concerns	4.168
2	You are satisfied with the overall academic environment of the college	4.084
3	How to rate your child's access to college	4.040
4	The college promotes inclusive education	4.134
5	How safe do you believe the campus environment is for students	4.287
6	You are informed about daily attendance and academic activities	4.468
7	Do you believe that the campus creates an environment conducive to academic and social activities?	4.134
8	How much do you believe the current curriculum influences your child's interest and engagement in learning	3.955
9	The college has the necessary infrastructure to carry out an effective curriculum	4.025
10	This program is capable of promoting holistic development of students.	3.564
11	Do you feel that the teacher is actively involved in your child's learning and development?	4.213
12	How well does the curriculum prepare your child for future educational or career goals?	3.955
13	Parents are regularly informed of all student related activities.	4.287
14	The teacher effectively addresses your child's individual needs	4.054
15	Conducting the course has the potential to enhance life skills and employability.	3.842
16	How well does the teacher communicate during your meetings about the student's progress and concerns?	4.109



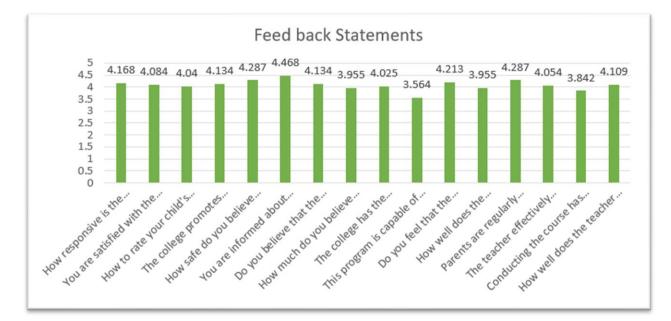


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Here is an interpretation of the feedback survey results based on the average scores for each statement:

- **1. Teacher's responsiveness (Mean: 4.168):** Parents feel that teachers are generally responsive to their questions or concerns, indicating a high level of engagement and communication.
- **2. Satisfaction with academic environment (Mean: 4.084):** There is overall satisfaction with the academic environment, though there may still be room for improvement.
- **3.** Child's access to college (Mean: 4.040): The respondents rate their child's access to the college quite positively, indicating that transportation, accessibility, or entry processes are perceived as adequate.
- **4. Promotion of inclusive education (Mean: 4.134):** The college is seen as promoting inclusive education, reflecting a commitment to diversity and ensuring that various student needs are met.
- **5. Campus safety (Mean: 4.287):** Parents feel confident about the safety of the campus environment, which is crucial for student well-being and peace of mind.
- 6. Information about attendance and academic activities (Mean: 4.468): There is a high level of satisfaction with the communication regarding attendance and academic activities, suggesting strong transparency between the college and parents.







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- **7. Environment conducive to academic and social activities (Mean: 4.134):** The campus is viewed as fostering a positive environment for both academic learning and social engagement, supporting holistic student development.
- 8. Curriculum influence on engagement (Mean: 3.955): Parents have a slightly lower perception of how well the curriculum influences their child's interest and engagement, indicating an area that may require attention for better alignment with student interests.
- **9. Infrastructure to support curriculum (Mean: 4.025):** The college's infrastructure is seen as adequate for supporting the curriculum, though not outstanding, signaling that while functional, some improvements could be made.
- **10. Holistic development (Mean: 3.564)**: This score is the lowest, suggesting concerns about whether the program truly promotes holistic development, indicating a potential gap in addressing students' broader development needs beyond academics.
- **11. Teacher involvement in child's learning (Mean: 4.213):** Parents generally believe that teachers are actively involved in their child's learning and development, suggesting effective teaching practices and dedication.
- **12.** Curriculum preparation for future goals (Mean: 3.955): There is a neutral to slightly positive view on how well the curriculum prepares students for future educational or career goals, indicating that more effort may be needed to enhance this aspect.
- **13. Parental information on student activities (Mean: 4.287):** Parents feel well-informed about student-related activities, showing strong communication from the school.
- 14. Teacher addressing individual needs (Mean: 4.054): Teachers are perceived as adequately addressing students' individual needs, though there may still be room for more personalized support.
- **15.** Course potential to enhance life skills and employability (Mean: 3.842): This score suggests some skepticism about the course's ability to enhance life skills and employability, hinting at a need for stronger focus in these areas.
- **16.** Teacher communication during meetings (Mean: 4.109): Teacher communication during meetings is rated positively, reflecting effective dialogue and exchange of feedback between teachers and parents.







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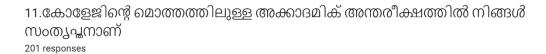
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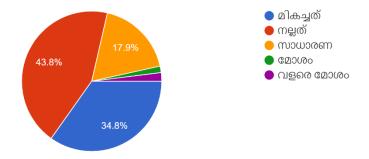
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Key Insights

- **Strengths:** Campus safety, communication with parents (especially about attendance), and teacher involvement in student learning are all perceived very positively.
- Areas for Improvement: The curriculum's ability to engage students, promote holistic development, and prepare them for future goals seems to need attention, as these scored lower.
- **Overall Satisfaction:** Generally, parents are satisfied with the academic environment, infrastructure, and inclusivity of the college, but there are certain areas that could be developed further, particularly in fostering holistic student development and preparing them for future opportunities.

A few of the responses from the parents to the feedback questions is given below.





The pie chart presents feedback on the overall satisfaction with the academic environment of a college

- 1. Good : (43.8%)
- 2. Excellent : (34.8%)
- 3. Average : (17.9%)
- 4. Poor : (Very small percentage)
- 5. Very Poor : (Very small percentage)





Criterion 1

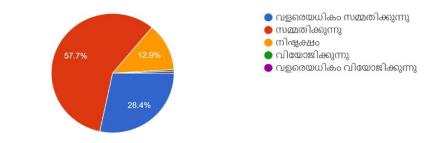
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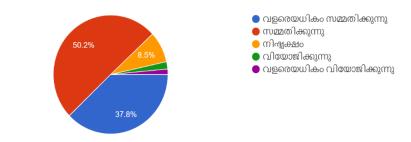
13.കോളേജ് എല്ലാവരെയും ഉൾക്കൊള്ളുന്ന വിദ്യാഭ്യാസം പ്രോത്സാഹിപ്പിക്കുന്നു ^{201 responses}



The pie chart in the image shows the distribution of responses to the statement: "The college encourages students who excel in every aspect." The responses are divided into five categories:

1. Strongly Agree – Blue	: 28.4%
2. Agree – Red	: 57.7%
3. Neutral – Orange	: 12.9%
4. Disagree – Green	: Very small percentage.
5. Strongly Disagree – Purple	: Very small percentage.

4.നിങ്ങളുടെ കുട്ടിയുടെ പഠനത്തിലും വികാസത്തിലും അധ്യാപകൻ സജീവമായി ഇടപെടുന്നതായി നിങ്ങൾക്ക് തോന്നുന്നുണ്ടോ? 201 responses



The pie chart shows responses to the following question: "Do you feel that the teacher is actively involved in your child's learning and development?" The responses are divided into five categories;

- TO SUUS COLLEGE THE COLLEGE TO SUUS COLLEGE THE COLLEG
- Strongly Agree Blue : 37.8%
 Agree Red : 50.2%





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- 3. Neutral Orange : 8.5%
- 4. Disagree Green : Very Small percentage
- 5. Strongly Disagree Purple : Very Small percentage

Conclusion

The feedback analysis indicates that most parents are satisfied with the college's infrastructure, facilities, and faculty support services. Library resources, health and wellness programs, and counseling services were highlighted as areas of strength. However, there are several areas where the college could focus on improvements, particularly in raising awareness about available services and ensuring consistent quality across all facilities. Overall, the parents feedback reflects a generally positive experience with room for enhancement in specific areas to elevate the overall student satisfaction.





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